School-Parent Compact Pine Street Elementary School 2020-2021 Revision Date: August 15, 2019

Dear Parent/Guardian,



Pine Street Elementary School students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

Working together to support our students' success, the parents, students and staff of Pine Street Elementary School partnered together to create an agreement about our responsibilities. Teachers suggested encouraging reading at home and with the family, and parents shared what resources and strategies they needed to support their students' education. Parents were encouraged to provide feedback about their needs through our annual Title I parent survey in March of the previous year to understand student and parent needs. Additionally, parents were encouraged to attend revision meetings at the end of last year to provide feedback on this compact as well as our school improvement goals.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

ROCKDALE COUNTY PUBLIC SCHOOL GOAL:

Using FY18 data as a baseline measure each year, the district shall increase its CCRPI score by 3% of the gap between the baseline and 100.

PINE STREET ELEMENTARY SCHOOL GOALS:

Pine Street Elementary School will increase the percentage of students reading on grade level by five percentage points as measured by Lexile scores on the Georgia Milestones End of Grade Assessment. Additionally, we will increase the percentage of students performing at Proficient and Distinguished on Georgia Milestones End of Grade Assessment in ELA and Math by 5%.

In third grade, we will focus on:

- * Academic vocabulary
- * Reading and Writing across content areas
- * Using text evidence to support comprehension
- * Number Sense
- * Word Problem Comprehension

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Pine Street Elementary will:

- *Provide reading material for students to read at home and school.*
- Provide students with homework that is meaningful and that reinforces learning from school.
- Provide families with parent workshops that feature activities and strategies that families can engage in at home to support literacy growth.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Encourage students to read at home or have someone to read to students and talk with their students about what they are reading.
- *Check students' homework assignments for completion and then sign the agenda or homework sheet.*
- Attend literacy and math parent workshops and use the strategies provided to support students.

STUDENT RESPONSIBILITIES:

- Students will read daily and at home.
- Students will write down and complete homework nightly.
- Students will attend literacy and math parent workshops with their parents and will use the strategies and resources with their families.

	Antivities to Duild Doute suching
Communication about Student Learning	Activities to Build Partnerships
 Student agenda, Homework folders, and Weekly Communicator Folders Student Goal-setting and Student-Led Conferences in Fall and Spring Parent Portal – Technology opportunity for parents to monitor attendance and grades Monthly teacher newsletters – Information about upcoming units of study, project due dates, and assessments. School Messenger Phone Messages, Emails and Texts 	 School Council – Meets four times a year about school-wide events and issues Parent Teacher Organization – Supports school initiatives Parent Workshops – Topics are suggested by parents and relevant to helping your child achieve success Parent Resource Center – Resources are available to support various topics of parent need and interest Student-Led Conferences – An opportunity to meet with your student's teacher and hear from your
 Social Media Sites (Twitter and Facebook) 	student(s) about their progress.
School Website	